



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1105/PT

MDK:jld:jm

(P2)

O-NOTE

PM has been run

DOA:.....Boggs, BB0325 - Performance based funding for technical colleges

FOR 2013-2015 BUDGET — NOT READY FOR INTRODUCTION

✓ don't gen ✓ as defined under the bill

1 AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

HIGHER EDUCATION

Under current law, technical colleges receive funding from various sources, including property taxes levied by technical college district boards. Current law also makes various appropriations for technical colleges, include a specified amount of state aid each fiscal year that the Technical College System Board (board) is required to allocate to each technical college district. Current law requires the board to allocate the state aid to districts based on a formula that specifies the costs eligible for the state aid. The formula also allocates a greater percentage of the state aid to districts that have lower property valuations, which are not able to generate as much property tax revenue as districts with higher property valuations.

This bill gradually replaces the formula under current law with a new formula established by the board for allocating the state aid based on a technical college district's performance regarding all of the following criteria (performance criteria): 1) student job placement rates; 2) the number of degrees and certificates awarded in high-demand fields, as determined by the board and DWD; 3) the number of programs with industry-validated curriculum; 4) the transition of adult students from basic education to skills training; 5) ~~the number of students participating in~~ dual enrollment programs; and 6) workforce training provided to businesses and individuals. No later than December 31, 2014, the board must submit the new

✓ or Courses

✓ Participation in certain ✓

formula and a plan for administering the formula to the secretary of administration (secretary). Upon approval or modification by the secretary, the board must administer the plan.

The bill establishes the following schedule for replacing the formula under current law with the new formula under the bill. In fiscal year 2014–15, 90 percent of the state aid is distributed under the current law formula and 10 percent is distributed under the new formula. In fiscal year 2015–16, 80 percent is distributed under the current law formula and 20 percent is distributed under the new formula. In fiscal year 2016–17, 70 percent is distributed under the current law formula and 30 percent is distributed under the new formula. In fiscal year 2017–18, 60 percent is distributed under the current law formula and 40 percent is distributed under the new formula. In fiscal year 2018–19, 50 percent is distributed under the current law formula and 50 percent is distributed under the new formula. In fiscal year 2019–20 and each fiscal year thereafter, 100 percent is distributed under the new formula.

The bill also requires the board to submit a report to the secretary in each fiscal year that describes how the state aid is allocated to each technical college district under the new formula. The report must include specified topics, including a description of the performance of each district and the system as a whole with respect to the performance criteria, as well as comparative rankings of district performance. The board must make the report available to the public, and each technical college district board that maintains an Internet site must make the report available to the public at the Internet site.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 20.292 (1) (d) of the statutes is amended to read:

2 20.292 (1) (d) *State aid for technical colleges; statewide guide.* The amounts in
3 the schedule for state aids for technical college districts and technical colleges,
4 including area schools and programs established and maintained under the
5 supervision of the board, under s. 38.28 (2) (b), (be), and (bm), and for production and
6 distribution of the statewide guide under s. 38.04 (18). Of the amount in the schedule
7 for each fiscal year not exceeding \$50,000 may be spent by the board to match federal
8 funds made available for technical education by any act of congress for the purposes
9 set forth in such act and no more than \$125,000 may be spent by the board to produce

(INSEPT 3-4) ✓

1 and distribute the statewide guide under s. 38.04 (18). If, in any fiscal year, actual
2 program fees raised under s. 38.24 (1m) exceed board estimates, the increase shall
3 be used to offset actual district aidable cost ~~or to offset the amount allocated to~~
4 ~~districts under the plan administered under s. 38.28 (2) (be) 2.~~

***NOTE: Is the treatment of the last sentence in the above okay?

5 **SECTION 2.** 38.28 (2) (b) (intro.) of the statutes is amended to read:

6 38.28 (2) (b) (intro.) ~~Each Subject to par. (bm), each~~ district's share of aids under
7 ~~this section~~ the amount appropriated under s. 20.292 (1) (d) shall be computed as
8 follows:

9 **SECTION 3.** 38.28 (2) (b) 5. of the statutes is renumbered 38.28 (2) (bs) and
10 amended to read:

11 38.28 (2) (bs) The board shall reduce each district's aid payment under subd.
12 par. (b) 2., or the amount allocated to each district under the plan administered under
13 par. (be) 2., by the district's share of the amount necessary to produce and distribute
14 the statewide guide under s. 38.04 (18), as determined by the board.

****NOTE: Under the above, the technical college system board can recover the
statewide guide costs from the amounts allocated under the current law formula or the
new formula. Is that okay?

15 **SECTION 4.** 38.28 (2) (be) of the statutes is created to read:

16 38.28 (2) (be) 1. Subject to par. (bm), the board shall establish a formula for
17 allocating the amount appropriated under s. 20.292 (1) (d) in a fiscal year to each
18 district based on a district's performance in the previous fiscal year with respect to
19 all of the following criteria:

****NOTE: The instructions refer to "metrics," but that term refers to standards of
measurement, as opposed to things that are measured. Therefore, I used the term
"criteria" instead.

20 a. The placement rate of students in jobs related to students' programs of study.

b. The number of degrees and certificates awarded in high-demand fields. The board and the department of workforce development shall jointly determine what constitutes high-demand fields and revise the determination as necessary.

****NOTE: See the exemption from rule-making procedures that is created in proposed s. 227.01 (13) (Lr).

4 c. The number of programs ^{of courses} with industry-validated curriculum. ✓

****NOTE: As we discussed, the meaning of "industry-validated curriculum" should be clarified.

d. The transition of adult students from basic education to skills training.

6 e. ^{Participation} The number of students participating in dual enrollment programs.

****NOTE: As we discussed, the meaning of "dual enrollment programs" should be clarified.

f. The workforce training provided to businesses and individuals.

2. No later than December 31, 2014, the board shall submit the formula established under subd. 1. and a plan for administering the formula to the secretary of administration. The secretary shall approve or modify the formula or plan. Upon approval or modification by the secretary, the board shall administer the plan.

3. In each fiscal year, beginning in fiscal year 2014-15, the board shall submit a report to the secretary of administration that describes how the amount appropriated under s. 20.292 (1) (d) is allocated to each district under the plan administered under subd. 2. The report shall describe all of the following:

a. The amount allocated to each district in the fiscal year under the formula administered under the plan.

18 b. The performance ~~in the previous fiscal year~~ of each district with respect to
19 each criterion specified in subd. 1. a. to f. ~~including comparative rankings for each~~
20 ~~district's performance of each criterion and the methodologies used to obtain such~~
21 ~~rankings.~~ ✓

INSERT 4-21 ✓

***NOTE: Subdivision 3. a. and b. correspond to the instruction for the report to include "all aspects of the formula used to rank each institution's performance on a specific metric." Are they okay?

1 ~~4 d~~ The performance ~~in the previous fiscal year~~ ^{information} of the technical college system
2 as a whole with respect to each criterion specified in subd. 1. a. to f.

3 ~~4 e~~ Any other ~~methodology~~ ^{information} used to administer the plan. ✓

***NOTE: The above subd. 3. d. corresponds to the instruction for the report to include "funding methodology." However, I'm not sure whether it is necessary. If the other items give you everything you need in a report, then the above subd. 3. d. can be deleted.

4 4. The board shall make the report submitted under subd. 3. available to the
5 public. Each district board that maintains an Internet site shall make the report
6 available to the public at the Internet site.

7 SECTION 5. 38.28 (2) (bm) of the statutes is created to read:

8 38.28 (2) (bm) 1. In this paragraph, "amount appropriated" means the amount
9 appropriated under s. 20.292 (1) (d).

10 2. In fiscal year 2014–15, 90 percent of the amount appropriated shall be
11 distributed under par. (b) and 10 percent of the amount appropriated shall be
12 distributed under par. (be). In fiscal year 2015–16, 80 percent of the amount
13 appropriated shall be distributed under par. (b) and 20 percent of the amount
14 appropriated shall be distributed under par. (be). In fiscal year 2016–17, 70 percent
15 of the amount appropriated shall be distributed under par. (b) and 30 percent of the
16 amount appropriated shall be distributed under par. (be). In fiscal year 2017–18, 60
17 percent of the amount appropriated shall be distributed under par. (b) and 40 percent
18 of the amount appropriated shall be distributed under par. (be). In fiscal year
19 2018–19, 50 percent of the amount appropriated shall be distributed under par. (b)
20 and 50 percent of the amount appropriated shall be distributed under par. (be). In

1 fiscal year 2019–20 and each fiscal year thereafter, 100 percent of the amount
2 appropriated shall be distributed under par. (be).

3 **SECTION 6.** 38.28 (2) (d) of the statutes is amended to read:

4 38.28 (2) (d) Notwithstanding ~~par.~~ pars. (b), (be), and (bm), the board may
5 withhold, suspend or reduce in whole or in part payment of state aid under this
6 subsection to any district board whose program or educational personnel does not
7 meet minimum standards set by the board or which violates this chapter or any rule
8 promulgated by the board under the authority of this chapter. The board shall
9 discontinue aids to those programs which are no longer necessary to meet needs
10 within the state.

11 **SECTION 7.** 227.01 (13) (Lr) of the statutes is created to read:

12 227.01 (13) (Lr) Determines what constitutes high–demand fields for purposes
13 of s. 38.28 (2) (be) 1. b.

14 ~~***NOTE: The above exempts the joint determination of high–demand fields by the
technical college system board and DWD from rule–making requirements.~~

(END)

d-note
↓

**2013-2014 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-1105/P2ins
MDK:.....

INSERT 3-4:

SECTION 1. 38.28 (1m) (am) of the statutes is created to read:

38.28 (1m) (am) "Dual enrollment programs" means programs or courses of study that are designed to allow high school pupils gain advanced standing in technical college districts' associate degree programs upon graduation from high school, and includes programs or courses of study established under s. 118.34 or provided under contracts under s. 38.14 (3).

SECTION 2. 38.28 (1m) (c) of the statutes is created to read:

38.28 (1m) (c) "Industry-validated curriculum" means a curriculum that is developed with business or industry input and that is based on competencies and assessments which reflect the skills and knowledge necessary for a specific job or jobs within a specific type of business or industry.

INSERT 4-21:

c. The methodologies used to make a district's allocation described under subd. 3. a. based on the district's performance described under subd. 3. b.

(end ins 4-21)

DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-1105/P2dn

MDK: :....

date

jld

Breann Boggs: ✓

This version makes the changes you requested. Note that I made minor changes to the definitions of "dual enrollment programs" and "industry-validated curriculum," so let me know if those definitions are okay.

Mark D. Kunkel
Senior Legislative Attorney
Phone: (608) 266-0131
E-mail: mark.kunkel@legis.wisconsin.gov

DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-1105/P2dn
MDK:jld:rs

January 25, 2013

Breann Boggs:

This version makes the changes you requested. Note that I made minor changes to the definitions of "dual enrollment programs" and "industry-validated curriculum," so let me know if those definitions are okay.

Mark D. Kunkel
Senior Legislative Attorney
Phone: (608) 266-0131
E-mail: mark.kunkel@legis.wisconsin.gov

Kunkel, Mark

From: Boggs, Breann C - DOA <Breann.Boggs@wisconsin.gov>
Sent: Thursday, January 31, 2013 11:17 AM
To: Kunkel, Mark
Subject: Edit to Performance Funding draft

Hi Mark,

An additional edit. I provided you with the wrong date for the submission of the performance funding plan from WTCS to DOA. It should be Dec 31, 2013 – not 2014.

LRB 1105/P2 – Performance based funding for technical colleges

Section 6, p4, line 13: year should be changed to **2013**. “No later than December 31, 2013....”

Thank!

Breann C. Boggs
State Budget Office
Executive Budget and Policy Analyst
608.266.2843
breann.boggs@wisconsin.gov



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1105/P2

MDK:jld:rs

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DOA:.....Boggs, BB0325 - Performance based funding for technical colleges

FOR 2013-2015 BUDGET -- NOT READY FOR INTRODUCTION

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HIGHER EDUCATION

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2013 ✓

must submit ~~the new formula~~ ^{making allocations pursuant to} and a plan for ~~administering~~ ^{new} the formula to the secretary of administration (secretary). Upon approval or modification by the secretary, the board must administer the plan. ✓

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19 amended to read:

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2 allocating the amount appropriated under s. 20.292 (1) (d) in a fiscal year to each
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4 all of the following criteria:

5 a. The placement rate of students in jobs related to students' programs of study.

6 b. The number of degrees and certificates awarded in high-demand fields. The
7 board and the department of workforce development shall jointly determine what
8 constitutes high-demand fields and revise the determination as necessary.

9 c. The number of programs or courses with industry-validated curriculum.

10 d. The transition of adult students from basic education to skills training.

11 2013 e. Participation in dual enrollment programs. *making allocations pursuant to*

12 f. The workforce training provided to businesses and individuals.

13 2. No later than December 31, ~~year~~, the board shall submit ~~the formula~~ *or* the formula *established under subd. 1.* ✓
14 established under subd. 1. *or* ~~and~~ a plan for ~~administering~~ *administering* the formula to the secretary
15 of administration. The secretary shall approve or modify the ~~formula~~ *or* plan. Upon *or formula* ✓
16 approval or modification by the secretary, the board shall administer the plan.

17 3. In each fiscal year, beginning in fiscal year 2014-15, the board shall submit
18 a report to the secretary of administration that describes how the amount
19 appropriated under s. 20.292 (1) (d) is allocated to each district under the plan
20 administered under subd. 2. The report shall describe all of the following:

21 a. The amount allocated to each district in the fiscal year under the formula
22 administered under the plan.

23 b. The performance of each district with respect to each criterion specified in
24 subd. 1. a. to f.

1 c. The methodologies used to make a district's allocation described under subd.
2 3. a. based on the district's performance described under subd. 3. b.

3 d. The performance of the technical college system as a whole with respect to
4 each criterion specified in subd. 1. a. to f.

5 e. Any other information used to administer the plan.

6 4. The board shall make the report submitted under subd. 3. available to the
7 public. Each district board that maintains an Internet site shall make the report
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24 appropriated shall be distributed under par. (be).

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38.28 (2) (d) Notwithstanding ~~par. pars.~~ (b), (be), and (bm), the board may withhold, suspend or reduce in whole or in part payment of state aid under this subsection to any district board whose program or educational personnel does not meet minimum standards set by the board or which violates this chapter or any rule promulgated by the board under the authority of this chapter. The board shall discontinue aids to those programs which are no longer necessary to meet needs within the state.

SECTION 9. 227.01 (13) (Lr) of the statutes is created to read:

227.01 (13) (Lr) Determines what constitutes high-demand fields for purposes of s. 38.28 (2) (be) 1. b.

(END)



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11 e. Participation in dual enrollment programs.

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23 b. The performance of each district with respect to each criterion specified in
24 subd. 1. a. to f.

INSEPT 5-8 ✓

- 1 c. The methodologies used to make a district's allocation described under subd.
2 3. a. based on the district's performance described under subd. 3. b.
3 d. The performance of the technical college system as a whole with respect to
4 each criterion specified in subd. 1. a. to f.
5 e. Any other information used to administer the plan.
6 4. The board shall make the report submitted under subd. 3. available to the
7 public. Each district board that maintains an Internet site shall make the report
8 available to the public at the Internet site.

9 **SECTION 7.** 38.28 (2) (bm) of the statutes is created to read:

10 38.28 (2) (bm) 1. In this paragraph, "amount appropriated" means the amount
11 appropriated under s. 20.292 (1) (d).

12 2. In fiscal year 2014-15, 90 percent of the amount appropriated shall be
13 distributed under par. (b) and 10 percent of the amount appropriated shall be
14 distributed under par. (be). In fiscal year 2015-16, 80 percent of the amount
15 appropriated shall be distributed under par. (b) and 20 percent of the amount
16 appropriated shall be distributed under par. (be). In fiscal year 2016-17, 70 percent
17 of the amount appropriated shall be distributed under par. (b) and 30 percent of the
18 amount appropriated shall be distributed under par. (be). In fiscal year 2017-18, 60
19 percent of the amount appropriated shall be distributed under par. (b) and 40 percent
20 of the amount appropriated shall be distributed under par. (be). In fiscal year
21 2018-19, 50 percent of the amount appropriated shall be distributed under par. (b)
22 and 50 percent of the amount appropriated shall be distributed under par. (be). In
23 fiscal year 2019-20 and each fiscal year thereafter, 100 percent of the amount
24 appropriated shall be distributed under par. (be).

25 **SECTION 8.** 38.28 (2) (d) of the statutes is amended to read:

38.28 (2) (d) Notwithstanding par. pars. (b), (be), and (bm), the board may withhold, suspend or reduce in whole or in part payment of state aid under this subsection to any district board whose program or educational personnel does not meet minimum standards set by the board or which violates this chapter or any rule promulgated by the board under the authority of this chapter. The board shall discontinue aids to those programs which are no longer necessary to meet needs within the state.

SECTION 9. 227.01 (13) (Lr) of the statutes is created to read:

227.01 (13) (Lr) Determines what constitutes high-demand fields for purposes of s. 38.28 (2) (be) 1. b.

(END)

2013-2014 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-1105/P4ins
MDK:.....

1

INSERT 2A:

~~20~~ Finally, the bill requires the board to submit with its biennial budget request any legislative proposals that the board recommends that relate to the plan submitted by the board, the new formula, or the performance criteria.

2

INSERT 5-8:

3

5. The board shall include in its biennial budget request under s. 16.42 any

4

legislative proposals that the board recommends that relate to the criteria specified

5

in subd. 1. a. to ~~1~~ f. or to the plan or formula approved or modified by the secretary

6

of administration under subd. 2.



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1105/P4
MDK:jld:rs

DOA:.....Boggs, BB0325 – Performance based funding for technical colleges

FOR 2013-2015 BUDGET -- NOT READY FOR INTRODUCTION

1 **AN ACT ...; relating to:** the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

HIGHER EDUCATION

Under current law, technical colleges receive funding from various sources, including property taxes levied by technical college district boards. Current law also makes various appropriations for technical colleges, include a specified amount of state aid each fiscal year that the Technical College System Board (board) is required to allocate to each technical college district. Current law requires the board to allocate the state aid to districts based on a formula that specifies the costs eligible for the state aid. The formula also allocates a greater percentage of the state aid to districts that have lower property valuations, which are not able to generate as much property tax revenue as districts with higher property valuations.

This bill gradually replaces the formula under current law with a new formula established by the board for allocating the state aid based on a technical college district's performance regarding all of the following criteria (performance criteria): 1) student job placement rates; 2) the number of degrees and certificates awarded in high-demand fields, as determined by the board and DWD; 3) the number of programs or courses with industry-validated curriculum, as defined under the bill; 4) the transition of adult students from basic education to skills training; 5) participation in certain dual enrollment programs; and 6) workforce training provided to businesses and individuals. No later than December 31, 2013, the board

must submit a plan for making allocations pursuant to the new formula to the secretary of administration (secretary). Upon approval or modification by the secretary, the board must administer the plan.

The bill establishes the following schedule for replacing the formula under current law with the new formula under the bill. In fiscal year 2014–15, 90 percent of the state aid is distributed under the current law formula and 10 percent is distributed under the new formula. In fiscal year 2015–16, 80 percent is distributed under the current law formula and 20 percent is distributed under the new formula. In fiscal year 2016–17, 70 percent is distributed under the current law formula and 30 percent is distributed under the new formula. In fiscal year 2017–18, 60 percent is distributed under the current law formula and 40 percent is distributed under the new formula. In fiscal year 2018–19, 50 percent is distributed under the current law formula and 50 percent is distributed under the new formula. In fiscal year 2019–20 and each fiscal year thereafter, 100 percent is distributed under the new formula.

The bill also requires the board to submit a report to the secretary in each fiscal year that describes how the state aid is allocated to each technical college district under the new formula. The report must include specified topics, including a description of the performance of each district and the system as a whole with respect to the performance criteria. The board must make the report available to the public, and each technical college district board that maintains an Internet site must make the report available to the public at the Internet site. Finally, the bill requires the board to submit with its biennial budget request any legislative proposals that the board recommends that relate to the plan submitted by the board, the new formula, or the performance criteria.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 20.292 (1) (d) of the statutes is amended to read:

2 20.292 (1) (d) *State aid for technical colleges; statewide guide.* The amounts in
3 the schedule for state aids for technical college districts and technical colleges,
4 including area schools and programs established and maintained under the
5 supervision of the board, under s. 38.28 (2) (b), (be), and (bm), and for production and
6 distribution of the statewide guide under s. 38.04 (18). Of the amount in the schedule
7 for each fiscal year not exceeding \$50,000 may be spent by the board to match federal
8 funds made available for technical education by any act of congress for the purposes

1 set forth in such act and no more than \$125,000 may be spent by the board to produce
2 and distribute the statewide guide under s. 38.04 (18). If, in any fiscal year, actual
3 program fees raised under s. 38.24 (1m) exceed board estimates, the increase shall
4 be used to offset actual district aidable cost.

5 **SECTION 2.** 38.28 (1m) (am) of the statutes is created to read:

6 38.28 (1m) (am) "Dual enrollment programs" means programs or courses of
7 study that are designed to allow high school pupils gain advanced standing in
8 technical college districts' associate degree programs upon graduation from high
9 school, and includes programs or courses of study established under s. 118.34 or
10 provided under contracts under s. 38.14 (3).

11 **SECTION 3.** 38.28 (1m) (c) of the statutes is created to read:

12 38.28 (1m) (c) "Industry-validated curriculum" means a curriculum that is
13 developed with business or industry input and that is based on competencies and
14 assessments that reflect the skills and knowledge necessary for a specific job or jobs
15 within a specific type of business or industry.

16 **SECTION 4.** 38.28 (2) (b) (intro.) of the statutes is amended to read:

17 38.28 (2) (b) (intro.) ~~Each Subject to par. (bm), each~~ district's share of aids under
18 ~~this section the amount appropriated under s. 20.292 (1) (d)~~ shall be computed as
19 follows:

20 **SECTION 5.** 38.28 (2) (b) 5. of the statutes is renumbered 38.28 (2) (bs) and
21 amended to read:

22 38.28 (2) (bs) The board shall reduce each district's aid payment under ~~subd.~~
23 par. (b) 2., or the amount allocated to each district under the plan administered under
24 par. (be) 2., by the district's share of the amount necessary to produce and distribute
25 the statewide guide under s. 38.04 (18), as determined by the board.

1 **SECTION 6.** 38.28 (2) (be) of the statutes is created to read:

2 38.28 (2) (be) 1. Subject to par. (bm), the board shall establish a formula for
3 allocating the amount appropriated under s. 20.292 (1) (d) in a fiscal year to each
4 district based on a district's performance in the previous fiscal year with respect to
5 all of the following criteria:

6 a. The placement rate of students in jobs related to students' programs of study.

7 b. The number of degrees and certificates awarded in high-demand fields. The
8 board and the department of workforce development shall jointly determine what
9 constitutes high-demand fields and revise the determination as necessary.

10 c. The number of programs or courses with industry-validated curriculum.

11 d. The transition of adult students from basic education to skills training.

12 e. Participation in dual enrollment programs.

13 f. The workforce training provided to businesses and individuals.

14 2. No later than December 31, 2013, the board shall submit a plan for making
15 allocations pursuant to the formula established under subd. 1. to the secretary of
16 administration. The secretary shall approve or modify the plan or formula. Upon
17 approval or modification by the secretary, the board shall administer the plan.

18 3. In each fiscal year, beginning in fiscal year 2014–15, the board shall submit
19 a report to the secretary of administration that describes how the amount
20 appropriated under s. 20.292 (1) (d) is allocated to each district under the plan
21 administered under subd. 2. The report shall describe all of the following:

22 a. The amount allocated to each district in the fiscal year under the formula
23 administered under the plan.

24 b. The performance of each district with respect to each criterion specified in
25 subd. 1. a. to f.

1 c. The methodologies used to make a district's allocation described under subd.

2 3. a. based on the district's performance described under subd. 3. b.

3 d. The performance of the technical college system as a whole with respect to
4 each criterion specified in subd. 1. a. to f.

5 e. Any other information used to administer the plan.

6 4. The board shall make the report submitted under subd. 3. available to the
7 public. Each district board that maintains an Internet site shall make the report
8 available to the public at the Internet site.

9 5. The board shall include in its biennial budget request under s. 16.42 any
10 legislative proposals that the board recommends that relate to the criteria specified
11 in subd. 1. a. to f. or to the plan or formula approved or modified by the secretary of
12 administration under subd. 2.

13 **SECTION 7.** 38.28 (2) (bm) of the statutes is created to read:

14 38.28 (2) (bm) 1. In this paragraph, "amount appropriated" means the amount
15 appropriated under s. 20.292 (1) (d).

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6 withhold, suspend or reduce in whole or in part payment of state aid under this
7 subsection to any district board whose program or educational personnel does not
8 meet minimum standards set by the board or which violates this chapter or any rule
9 promulgated by the board under the authority of this chapter. The board shall
10 discontinue aids to those programs which are no longer necessary to meet needs
11 within the state.

12 **SECTION 9.** 227.01 (13) (Lr) of the statutes is created to read:

13 227.01 (13) (Lr) Determines what constitutes high-demand fields for purposes
14 of s. 38.28 (2) (be) 1. b.

15 (END)